

CVC Words: Read, Trace and Write

Say each sound, blend the word, then trace and write it.

Name _____ Date _____ Class _____

Learning objective: I can read and write simple CVC (consonant-vowel-consonant) words.

✓ I can touch each sound button and say the sound ✓ I can blend the sounds to read the word ✓ I can write the word on the line

1 Read it, trace it, write it Touch each dot and say the sound. Sweep your finger under the word to blend.

READ

TRACE

WRITE

cat
• • •

cat cat

dog
• • •

dog dog

sun
• • •

sun sun

pin
• • •

pin pin

hen
• • •

hen hen

bug
• • •

bug bug

Adult tip: each dot under a letter is a **sound button** – one dot for one sound. Say the pure sounds (“c-a-t”, not “cuh-a-tuh”), then blend them together to read the whole word. For more practice, try the free **CVC Word Builder** and **Letter & Sound Explorer** apps on The Teacher Vault.

CVC Words – blend, choose and check

2 Blend the sounds Say each sound, blend them, then write the word.

m a p

l e g

f i n

p o t

r u g

j a m

3 Which sound is missing? Try each sound in the gap. Circle the one that makes a real word.

t — p (o) (e)

w — b (e) (o)

f — x (o) (u)

z — p (i) (o)

y — s (e) (i)

b — s (u) (e)

4 Real or alien? Draw a sound button under each sound, read the word, then tick: real word or alien (made-up) word?

r a t

☐ real ☐ alien

v o p

☐ real ☐ alien

t i n

☐ real ☐ alien

j e g

☐ real ☐ alien

m u d

☐ real ☐ alien

z i b

☐ real ☐ alien

Extension: choose two real words from this page and say a sentence with each one.

Answer Key

CVC Words: Read, Trace and Write

Activity	Answers
1 Read, trace, write	cat, dog, sun, pin, hen, bug. Each word has 3 sounds, so 3 sound buttons. Check letters sit on the baseline and start in the right place.
2 Blend the sounds	map, leg, fin, pot, rug, jam
3 Missing sound	t_p → top (o), w_b → web (e), f_x → fox (o), z_p → zip (i), y_s → yes (e), b_s → bus (u)
4 Real or alien?	Real words: rat, tin, mud Alien (made-up) words: vop, jeg, zib Every word needs 3 sound buttons, one under each letter.

Notes for adults: every word uses single-letter sounds only (no digraphs), taught early in most systematic synthetic phonics programmes; w, x, y, z and j are usually taught a little later, so pre-teach them if needed. Alien words check true blending, as in the Year 1 phonics screening check, because children cannot read them from memory. Accept any correctly formed lower-case letters.