

Beginning Sounds: Spot the First Sound

Say each word out loud and listen carefully to the very first sound.

Name _____ Date _____ Class _____

Learning objective: I can hear and say the first sound in a word.

✓ I can say the word slowly ✓ I can hear the first sound ✓ I can match the sound to a letter

1 Spot the first sound Say the word for each picture. Circle its first sound.

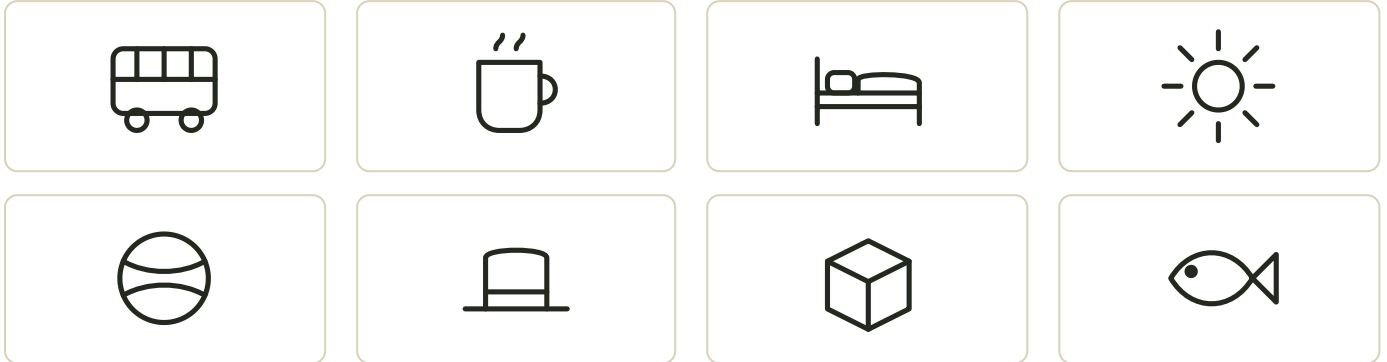
 (d) (b) (m)	 (c) (p) (g)	 (f) (v) (s)
 (j) (g) (w)	 (t) (l) (d)	 (n) (m) (p)
 (b) (p) (t)	 (d) (h) (b)	 (w) (m) (y)

2 Odd one out Say the three words. Two start with the same sound. Circle the odd one out.

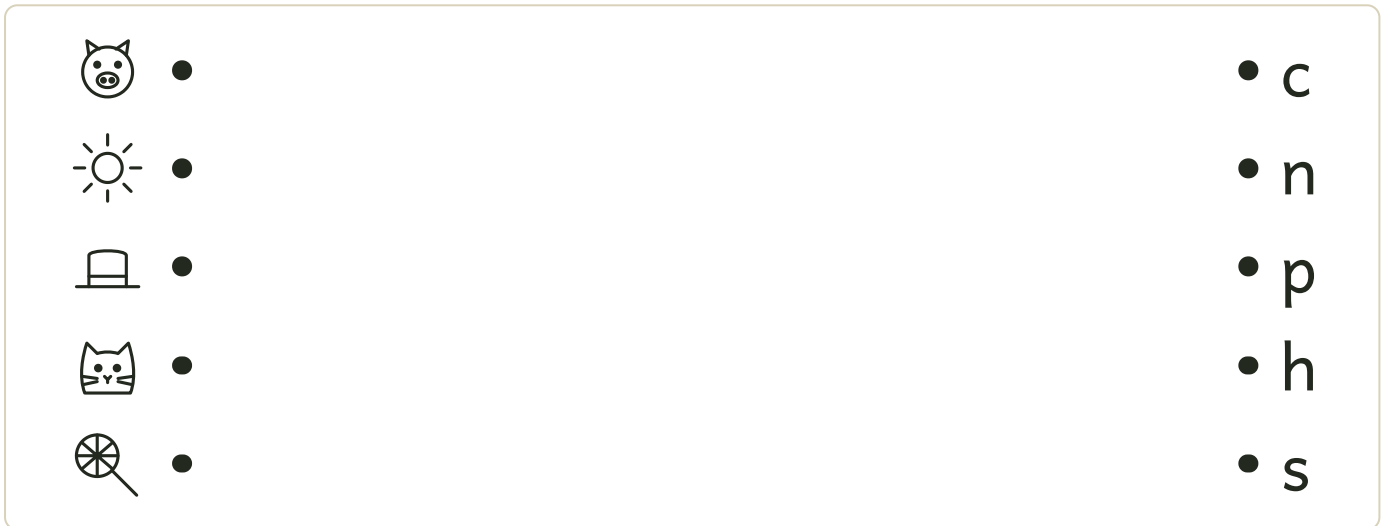
1			
2			
3			
4			
5			

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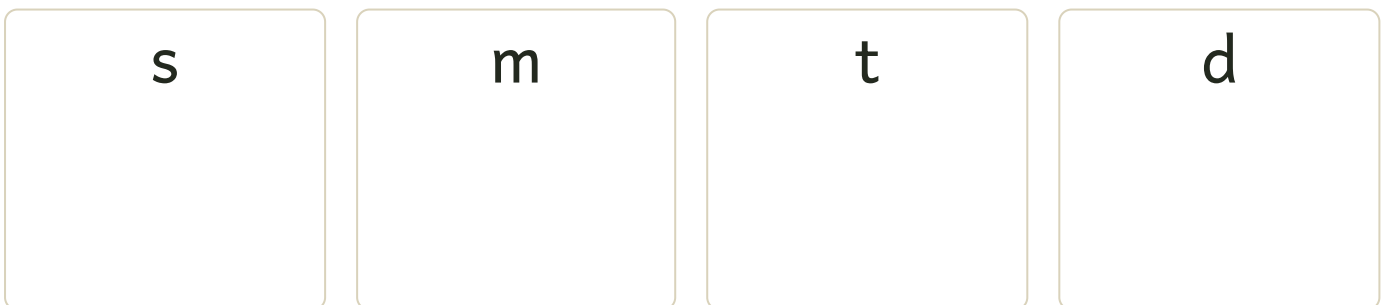
3 Listen and colour Colour every picture that starts with the sound **b**.



4 Join them up Draw a line from each picture to the letter it starts with.



5 Draw it Draw something that starts with each sound.



Adult tip: say each word slowly and stretch the first sound a little ("sssun"). If your child chooses the wrong sound, say the word again together and feel the shape your mouth makes at the start.

Answer Key

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Question	Answers
1 Spot the first sound	bed – b ; cup – c ; fish – f ; jug – j ; log – l ; map – m ; pen – p ; box – b ; web – w
2 Odd one out	1 sun (cat, cup both start with “c”); 2 fish (bus, bed both start with “b”); 3 hat (pig, pen both start with “p”); 4 van (map, moon both start with “m”); 5 egg (leaf, log both start with “l”)
3 Listen and colour	Colour: bus, bed, ball, box . Do not colour: cup, sun, hat, fish.
4 Join them up	pig – p ; sun – s ; hat – h ; cat – c ; net – n
5 Draw it	Any picture that starts with the sound, e.g. s – sun, sock, snake; m – map, moon, mug; t – tap, tent, tiger; d – dog, duck, door.

Teaching note: every picture word starts with a single consonant sound, as in the Beginning Sounds app. Children may know a picture by another name (for example, ‘mug’ for cup). If so, accept the first sound of the word they say, then talk about the word on the sheet.