

Numbers to 10: Count, Match and Order

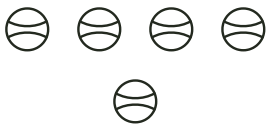
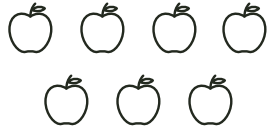
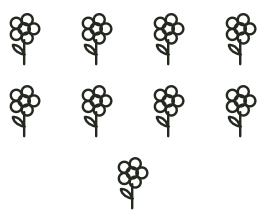
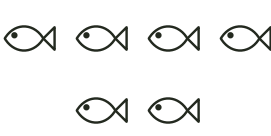
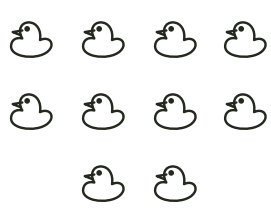
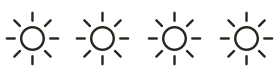
Count carefully, write the numbers and put them in order.

Name _____ Date _____ Class _____

Learning objective: I can count objects to 10 and recognise the numerals 0 to 10.

✓ I touch each object once as I count ✓ I can write the numerals ✓ I can say which group has more

1 Count and write Touch each picture as you count. Write how many in the box.

2 Trace the numbers Trace the numbers 0 to 10, then try writing them on your own.

0	1	2	3	4	5	6	7	8	9	10
0	1	2	3	4	5	6	7	8	9	10

3 Draw the dots Draw the right number of dots in each box.

4	8	1	6
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4 Missing numbers Fill in the missing numbers on each number track.

0	1		3	4		6
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3		5	6		8	9
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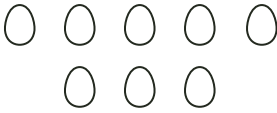
5	6	7		9	
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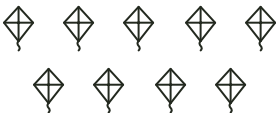
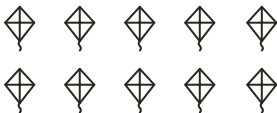
10	9		7		5
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5 Which has more? Count each group. Circle the group that has more.

1		
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2		
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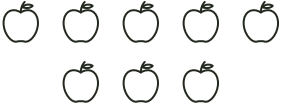
3		
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4		
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6 One more Count the pictures. Draw one more. How many now?


Now there are


Now there are


Now there are

Answer Key

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Question	Answers
1 Count and write	stars – 3 ; balls – 5 ; apples – 7 ; leaves – 2 ; flowers – 9 ; fish – 6 ; ducks – 10 ; suns – 4
2 Trace the numbers	Check each numeral is formed correctly and faces the right way (watch 2, 3, 5, 7 and 9).
3 Draw the dots	Boxes should show 4 dots, 8 dots, 1 dot, 6 dots.
4 Missing numbers	track 1: 2, 5 ; track 2: 4, 7 ; track 3: 8, 10 ; track 4: 8, 6 (track 4 counts back from 10).
5 Which has more?	1 right (6 is more than 4); 2 left (7 is more than 5); 3 right (8 is more than 3); 4 right (10 is more than 9)
6 One more	1 3 and one more is 4 ; 2 5 and one more is 6 ; 3 8 and one more is 9

Teaching note: these activities match the Early Learning Goal for Number: have a deep understanding of number to 10, subitise up to 5 and compare quantities. Encourage children to touch each picture once and say one number for each one.