

Sentence Builder: Capital Letters, Full Stops and Joining Words

Put words in order, punctuate sentences and join ideas with conjunctions.

Name _____ Date _____ Class _____

Learning objective: I can write sentences with capital letters, full stops and question marks, and join ideas with conjunctions.

✓ I start with a capital letter ✓ I end with . or ? ✓ I can use and, but, or, because and when

1 Put the words in order Write each sentence correctly. Remember the capital letter and the full stop or question mark.

1 park / the / to / ran / dog / The

2 you / a / Can / bike / ride / ?

3 loves / apples / Grandma / red / crunchy

2 Fix the sentence Rewrite each sentence with capital letters and the right punctuation.

1 *my brother likes football*

2 *where is my hat*

3 *we went to london on the train*

4 *on monday i saw a fox*

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3 Statement or question? Tick to show if each sentence needs a full stop (.) or a question mark (?).

		FULL STOP .	QUESTION MARK ?
1	Is it raining outside	☐	☐
2	The bus was late	☐	☐
3	What time is lunch	☐	☐
4	I can hop on one leg	☐	☐
5	Do you like peas	☐	☐
6	Our class has a fish	☐	☐

4 Joining words Choose the best joining word (conjunction) from the word bank for each gap.

Word bank: and when because but or

- I wore my coat _____ it was cold.
- We can play outside _____ we can stay in.
- I like carrots _____ I do not like peas.
- Sam fed the cat _____ Ella fed the dog.
- We cheered _____ our team scored a goal.

5 Make it better Add describing words (adjectives) to make each sentence more interesting.

- The ____ cat sat on the ____ mat.

- A ____ dragon flew over the ____ castle.

6 Your turn

Write two sentences about your favourite animal. Use **because** in one of them.

Answer Key

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Question	Answers
1 Put the words in order	1. The dog ran to the park. 2. Can you ride a bike? 3. Grandma loves crunchy red apples.
2 Fix the sentence	1. My brother likes football. 2. W here is my hat? 3. W e went to L ondon on the train. (London needs a capital letter because it is the name of a place.) 4. O n M onday I saw a fox. (days of the week and 'I' always have capital letters)
3 Statement or question?	1 question mark ?; 2 full stop .; 3 question mark ?; 4 full stop .; 5 question mark ?; 6 full stop .
4 Joining words	1 because; 2 or; 3 but; 4 and; 5 when
5 Make it better	1. Any suitable adjectives, e.g. The fluffy cat sat on the soft mat. 2. e.g. A huge, green dragon flew over the old castle.
6 Your turn	Look for: - Two sentences, each with a capital letter and a full stop 'because' used to give a reason, e.g. I like owls because they can see in the dark.

Teaching note: section 2 deliberately shows sentences without capital letters or punctuation for children to correct. Year 1 covers capital letters, full stops, question marks, capital letters for names and 'I', and joining with 'and'; Year 2 adds co-ordination (or, and, but), subordination (when, if, that, because) and expanded noun phrases.