

Spelling Challenge: Statutory Words, Prefixes and Suffixes

Practise words from the Year 3/4 and Year 5/6 statutory spelling lists.

Name _____ Date _____ Class _____

Learning objective: I can spell words from the statutory lists and use prefixes, suffixes and homophones correctly.

✓ I can spot the correct spelling ✓ I can add prefixes and suffixes ✓ I choose the right homophone

1 Spot the correct spelling Circle the correct spelling. All are statutory words from the Year 3/4 or Year 5/6 lists.

- 1 Y3/4 (A) sepearate (B) separate (C) separete
- 2 Y3/4 (A) Febuary (B) Febrary (C) February
- 3 Y3/4 (A) beleive (B) believe (C) belive
- 4 Y5/6 (A) neccessary (B) necessary (C) necessary
- 5 Y5/6 (A) rhythm (B) rythm (C) rhythym
- 6 Y5/6 (A) embarass (B) embarrass (C) embarras
- 7 Y5/6 (A) definat (B) definite (C) defanite
- 8 Y3/4 (A) libary (B) library (C) liberry

2 Fix it One underlined word in each sentence is spelt wrongly. Write the correct spelling.

- 1 We had to queue for ages at the library.

- 2 I proby left my coat at school.

- 3 The goverment made a new law.

- 4 She immediatly knew the answer.

- 5 It was a big suprise when the soldier came home.

- 6 Our teacher said we could definately go.

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3 Prefixes Add the prefix to make a word with the opposite meaning.

Root word	Prefix	New word
possible	im	
regular	ir	
legal	il	
appear	dis	
behave	mis	
active	in	

4 Suffixes Add the suffix. Watch out: sometimes the root word changes.

Root word	Suffix	New word
enjoy	-ment	
hope	-ful	
happy	-ness	
adore	-able	
forget	-ing	
refer	-ence	

5 Homophones and near-homophones

Circle the word that completes each sentence correctly.

- The children put on ___ coats. (A) their (B) there (C) they're
- We walked ___ the park. (A) passed (B) past
- My aunt gave me some good ___. (A) advise (B) advice
- The wind ___ the leaves around. (A) blue (B) blew
- Please ___ my apology. (A) accept (B) except
- The ship had a tall wooden ___. (A) mast (B) massed

6 Use them

Write a sentence using **two** of these words: *accommodate*, *conscience*, *mischievous*, *sincerely*, *vehicle*, *yacht*.

Answer Key

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Question	Answers
1 Spot the correct spelling	1 B (separate); 2 C (February); 3 B (believe); 4 B (necessary); 5 A (rhythm); 6 B (embarrass); 7 B (definite); 8 B (library)
2 Fix it	1. library 2. probably 3. government 4. immediately 5. surprise 6. definitely
3 Prefixes	possible – New word: impossible regular – New word: irregular legal – New word: illegal appear – New word: disappear behave – New word: misbehave active – New word: inactive
4 Suffixes	enjoy – New word: enjoyment hope – New word: hopeful happy – New word: happiness adore – New word: adorable forget – New word: forgetting refer – New word: reference
5 Homophones and near-homophones	1 A (their); 2 B (past); 3 B (advice); 4 B (blew); 5 A (accept); 6 A (mast)
6 Use them	Look for: - Both words spelt correctly and used with the right meaning - Correct sentence punctuation

Teaching note: the incorrect spellings in sections 1 and 2 are deliberate. Words such as separate, February, believe, library and probably are on the Year 3/4 statutory list; necessary, rhythm, embarrass, definite, government, immediately, soldier and queue are on the Year 5/6 list (English Appendix 1). 'Forgetting' doubles the final t because the stress is on the last syllable; 'reference' does not double the r because the stress moves to the first syllable.